



1st GRADE SUMMER WORK PACKET

Dear Parents,

Attached are a few worksheets for your incoming 1st grader to work on before returning to school in the fall. This is Kindergarten review; however students may need some assistance on some of the work. If they need you to read passages to them instead of reading independently, that's okay. Students should use their best effort to complete the work, but we aren't looking for perfection. So, please do not make them rewrite or erase their work. Our goal is for this to be a relaxed way for your child to get some practice. We have included a list of the high frequency words covered in the Kindergarten curriculum. These should be reviewed periodically throughout the summer.

We have also attached a list of summer reading tips and suggested titles. This is meant as a guide for helping your child find interesting books. First grade does not have "required" summer reading titles; however, we do highly encourage all students to stay in the habit of reading for minimal loss of skills.

This packet should be handed in to your child's teacher on the first day of school and will be counted towards their first homework grades.

Enjoy your summer!

The L.E. Academy Faculty & Administration

HIGH FREQUENCY WORDS

Please practice periodically throughout the summer.

a	about	After	all	am	an	and	are	as	ask	at	be
been	big	Boy	but	by	call	can	car	come	could	day	did
do	down	Each	eat	find	for	from	fun	get	girl	give	go
good	had	Has	have	he	her	here	him	his	how	I	if
in	into	Is	it	like	long	look	made	make	many	may	me
more	my	New	no	not	now	of	off	old	on	or	other
out	over	Part	play	ride	run	said	saw	see	she	so	some
tell	than	That	the	their	them	then	there	these	they	this	time
to	two	Up	us	use	want	was	way	we	went	were	what
when	where	Which	who	why	will	with	word	would	you	your	one
three	four	Five	six	seven	eight	nine	ten				

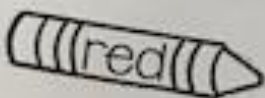
Name _____

The Rhyme

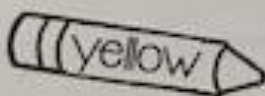
Tree



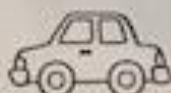
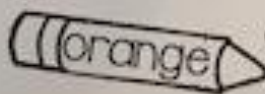
Color
Words that
rhyme with...



pot



bug

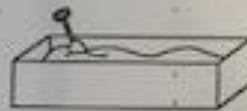
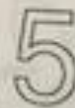
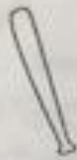


car

Language Arts

Beginning Sounds

Name the first picture in each row. Color the picture whose name **begins** with the same sound.

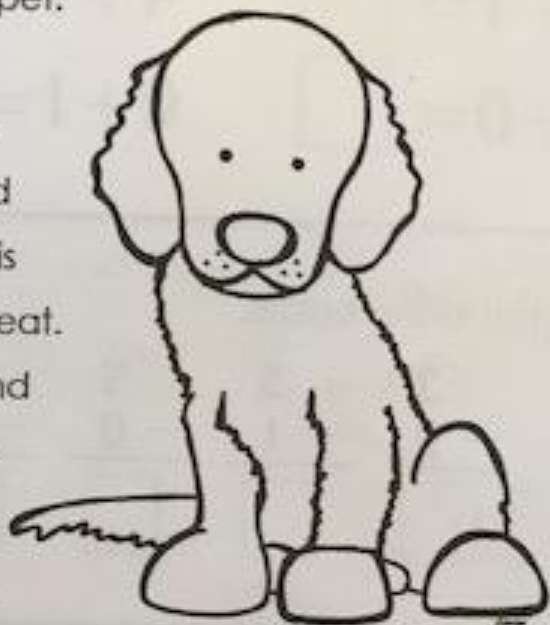


Name _____

Read the story and answer the questions below in complete sentences.

My Pet

My puppy's name is Kato. He is a good pet. He was a gift for my birthday from my parents. I make sure to take care of him every day. In the morning, I wake up and take Kato for a walk. Then, I fill up both his water and food dish and wait for him to eat. Next, I brush Kato's long fur. Finally, I spend some time scratching his belly, which he really loves. His favorite game to play is catch but he also loves to take his naps.



1. What can be another good title for this story?

2. How does the author feel about his pet?

3. What did the author do before scratching his pet's belly?

4. In your opinion, is the author of this story a good pet owner? Why or why not?

Math

Write the sums.

$3 + 0 = \square$

$0 + 5 = \square$

$1 + 1 = \square$

$4 + 1 = \square$

$2 + 0 = \square$

$0 + 1 = \square$

Write the differences.

$$\begin{array}{r} 5 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \square \end{array}$$

Write the number that is one more.

$3 \square$

$2 \square$

$7 \square$

$4 \square$

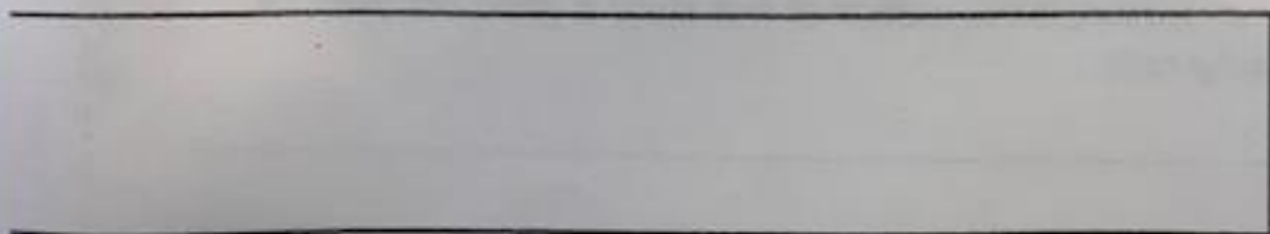
$1 \square$

$0 \square$

$5 \square$

$6 \square$

Draw seven balloons in a row. Color the fifth one from the left yellow.



Name _____



Complete Sentences

Color the surfboards that have a complete sentences.

In the bathroom

I will go to the

I need two tickets.

The cup is on the table.

The baby was crawling.

The old farm

Steve has a new hat.

We will walk to school.



Name _____

Color my Vowel



Color the short vowel that you hear in the word.



a e i o u



a e i o u



a e i o u



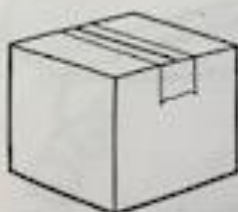
a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u

Name _____

Color my Vowel



Color the long vowel that you hear in the word.



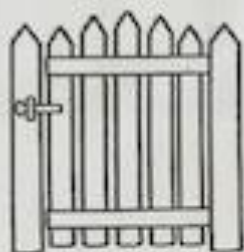
a e i o u



a e i o u



a e i o u



a e i o u



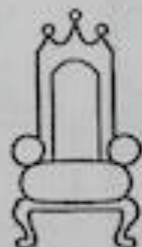
a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u

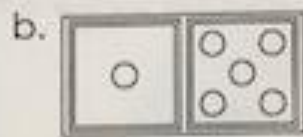
Name: _____

Add with Dominoes

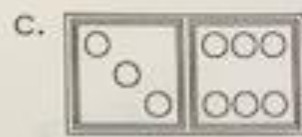
Sums up to 9



$$3 + 2 = \underline{5}$$



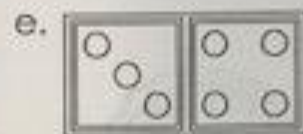
$$1 + 5 = \underline{\quad}$$



$$3 + 6 = \underline{\quad}$$



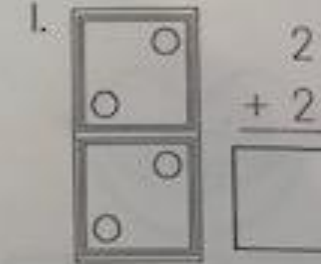
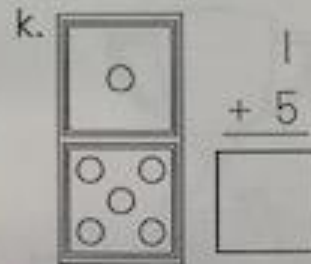
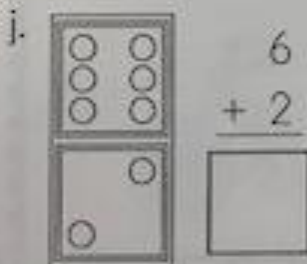
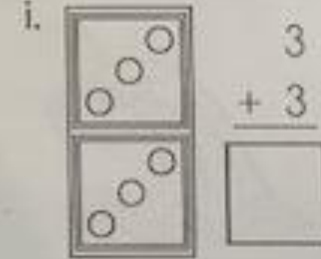
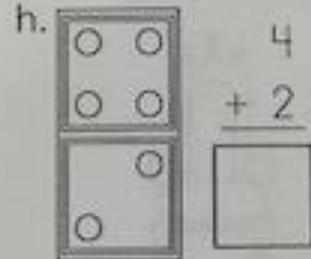
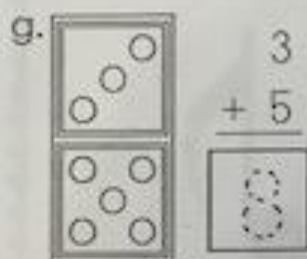
$$4 + 4 = \underline{\quad}$$



$$3 + 4 = \underline{\quad}$$



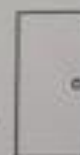
$$2 + 1 = \underline{\quad}$$



Language Arts

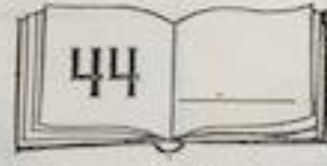
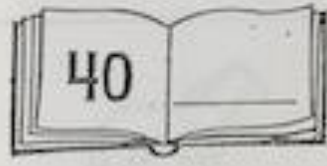
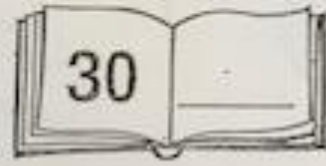
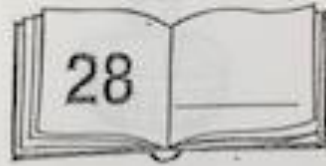
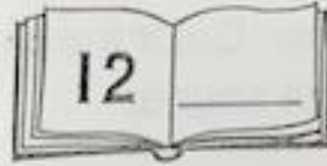
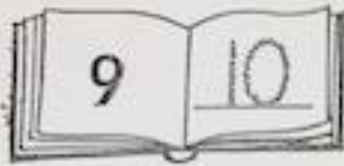
Final Sounds

Name the first picture in each row. Color the picture whose name **ends** with the same sound.



Math

Write the number that comes **after**.



Circle the correct time.



2:00 1:00



4:00 5:00



8:00 9:00

Write the correct time.







Math



Write the numbers to finish the chart.

1	2			5			8		10
11		13				17		19	20
21			24	25				29	30
31		33			36		38	39	
	42		44			47			50
51				55	56				60
61			64			67		69	
71		73			76				80
	82			85			88		90
91			94		96		98		100



Language Arts

Rhyming Words

 and  rhyme. Trace the line. Then draw lines to match the rhyming picture names.



SUMMER READING ROAD TRIP

Below you will find FUN suggestions to help your child continue to build upon his or her reading skills throughout the summer

1	Visit the Scholastic book site where students can log reading hours to win digital prizes and help set a new world record for summer reading. Scholastic.com/summer
2	Visit your local libraries to sign up for summer reading programs.
3	Open the magic daily with a picture book!
4	Create a list of 10 places your student would like to read this summer. Visit those 10 special places.
5	Traveling this summer? Trips can be a fun way to encourage reading. Ask your children to read traffic signs and billboards aloud. Show them how to read a map, and once you're on the road, let them take turns being the navigator.
6	Read aloud together with your child every day. Make it fun by reading outdoors - on the front steps, patio, at the beach or park. Also, let your children read to you.
7	Let kids choose what they want to read, and every so often, read the same book your child is reading and discuss it.
8	Play word games while in the car. Example: "A" stands for apple, or "C" stands for carnival. Tell a story by each person adding on to what the other person said.
9	When watching a movie, ask the child a question about the plot. Have them respond with evidence from the picture.
10	Start a book club with your child's friends. Each week a different parent can host.
11	Create a writing journal of your favorite summer activities.
12	Use picture books to help your child practice reading skills. Examples: Cause and Effect, Point of View, Compare and Contrast, Inference, Summarize
13	Let your child help cook by reading the recipe card.
14	Read books from different genres and keep a running total to see how many different genres of books you can read during the summer.

SOME SUGGESTED SUMMER READING TITLES (AGES 6-9)

(Source: ReadingRockets.org)

100 Bugs! A Counting Book by Kate Narita

Baby Monkey, Private Eye by Brian Selznick and David Serlin

A Big Day for Baseball (Magic Tree House #29) by Mary Pope Osborne

Bowhead Whale by Joanasie Karpik

Every Month Is a New Year by Marilyn Singer

The Funniest Man in Baseball: The True Story of Max Patkin by Audrey Vernick

The Garden by Gwendolyn Hooks

The Golden Thread: A Song for Pete Seeger by Colin Meloy

Hello Lighthouse by Sophie Blackall

Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly with Winifred Conklin

If the S in Moose Comes Loose by Peter Hermann

Jasmine Toguchi, Drummer Girl by Debbi Michiko Florence

Joan Procter, Dragon Doctor by Patricia Valdez

Let's Investigate with Nate: Dinosaurs by Nate Ball

Life in the Amazon Rainforest by Ginjer Clarke

Lucky Enough by Fred Bowen

Peter and Ernesto: A Tale of Two Sloths by Graham Annable

Snails Are Just My Speed! by Kevin McCloskey

The Truth about Hippos by Maxwell Eaton III

With My Hands: Poems about Making Things by Amy Ludwig VanDerwater

The Word Collector by Peter Reynolds