

WORK PACKET

5TH GRADE

Here is the summer work packet to help your child practice some important topics before he/she returns to school in the fall. In order to streamline the process for better use of your time, each grade is required to complete the following before the first day of school:

- Practice your Math skills several times a week throughout the summer and complete the attached Math Log. Math apps, flashcards, practice books, math games or workbooks are all acceptable ways to practice. See also the enclosed Math Technology Resource List for additional recommendations.
- Read a book from the "Approved Summer Reading Books" and complete the summer reading assignments.

It is very important that students complete the assignments listed above. Completed and returned assignments are due on the first day of school and will be counted as a homework grade. Teachers will also be discussing the assigned novels the first week of school during the Language Arts block.

Thank you in advance for supporting your child as they help themselves prepare for their upcoming school year!

Love,

The L.E.A. Faculty & Administration

MATH TECHNOLOGY RESOURCE LIST

(Remember, not all practice has to be on websites! Flash cards, practice books, pages and games count too!)

Khanacademy.org (Upper Elementary to Middle School) – *some students may have access to this*

site with log-ins from the past school year)

Coolmath-games.com (K-5th grades)

Abcya.com (K-5th grades)

Ixl.com/math (All grades)

Mathplayground.com $(1^{st} - 6^{th} \text{ grades})$

Funbrain.com/math-zone (All grades)

Hoodmath.com (All grades)

Frontrowed.com (All grades)

Free membership trials are available for the following sites:

Mathblaster.com

mangahigh.com/en-us/

dreambox.com

MATH LOG

Please complete and log Math practice with a parent signature on the log sheets below.

Recommended practice: 3 times a week for 15 minutes

Date	Type of practice I completed	How long did I practice?	Parent Signature

MATH LOG

Please complete and log Math practice with a parent signature on the log sheets below.

Recommended practice: 3 times a week for 15 minutes

Date	Type of practice I completed	How long did I practice?	Parent Signature

SUMMER READING ASSIGNMENT!

A book is a great way to travel this summer. I want you to LOVE the book you read so I am leaving it up to you!

To complete your reading assignment, first choose one book from the list of approved books to read this summer. After you have read your book, please select at least 2 of the assignments listed in the assignment section of this paper to complete.

We will be discussing your book in class on the first week of school so please make sure to have all your assignments ready to be turned in by the first day of school.

Approved Summer Reading Books:

- Lemonade War
- There is a Boy in the Girls Bathroom
- Number in Our Stars
- The Tiger Rising
- Riding Freedom
- Indian in the Cupboard
- Front Desk
- Bud, Not Buddy
- Ways to Make Sunshine
- The Hero Two Doors Down

Please pick at least 2 assignments from this list to complete.

- 1. How Do I Compare to You? Use the Venn Diagram provided to compare the main character of the story you chose to yourself. Each section of the diagram must contain at least 5 details (5 details about your character and 5 details about yourself that are different from each other AND 5 details about the character and yourself that are alike)
- 2. <u>Drawn to You!</u> Draw the main character of your story using descriptions from the book to provide detail to your drawing. Make sure to write the name of your character on top of the page. After drawing and labeling your picture, around your drawing, write at least 5 character traits that your character displayed. Example of character traits can be caring, mean, independent, generous, smart, funny, etc. Use one sentence to tell me how this character displayed these traits.
- 3. <u>Summarize your story with the 5!</u> Use the summarization worksheet provided to answer the five questions of:

- **Who?** Who is the main character
- **Wanted?** What the main character wanted in the story
- o **But?** What was the problem keeping him/her from getting it
- o **So?** What he/she did to solve the problem
- o **Then?** How the story ended

Your answers must be in complete sentences.

- 4. The 10. List 10 facts from your story. List 10 opinions of your story.
- 5. <u>I Can Do That!</u> Pretend you are in the main character's shoes, how would you have solved his/her problem? If you would have done the same thing the main character did, tell me why it was a good idea to solve it that way. If you would have done something differently, tell me what you would have done and why. Your answer must be in complete sentences and be at least 1 paragraph (5 sentences). It should include a description of how the problem was solved in the story as well any important details from the text.
- 6. <u>Break it Down!</u> (Story Map) Use the worksheet provided in the packet to tell me who the main characters were, the setting(s) of the story, the main problem, and how the problem was solved. Please use complete sentences to complete this worksheet.
- 7. That Ending Stunk! Did you think the book ended badly? It's your turn to be the author! How would you end the story if you were the author? This answer should be in complete sentences in paragraph form. You can write it as if you are continuing the story OR you may summarize how you would end the book. Please make sure to include lots of detail in your answer.
- 8. Well, Did You Like It? (Book Review) Here is your chance to tell me if you liked the story you chose and why! Please use complete sentences and write in paragraph form (at least 5 sentences in each paragraph). Give a brief summary of the story in your answer and then give at least 3 reasons why you did or did not like the book you read this summer. Your reasons should also have details from the text to support your reasons.

{BOOK REVIEW}

for (Title):			
SUMMARY This book is about			
RBT: PEMEMBER 4 UNDERSTAND; CCSS 2.PL 9			
RECOMMENDATION I recommend this book because			

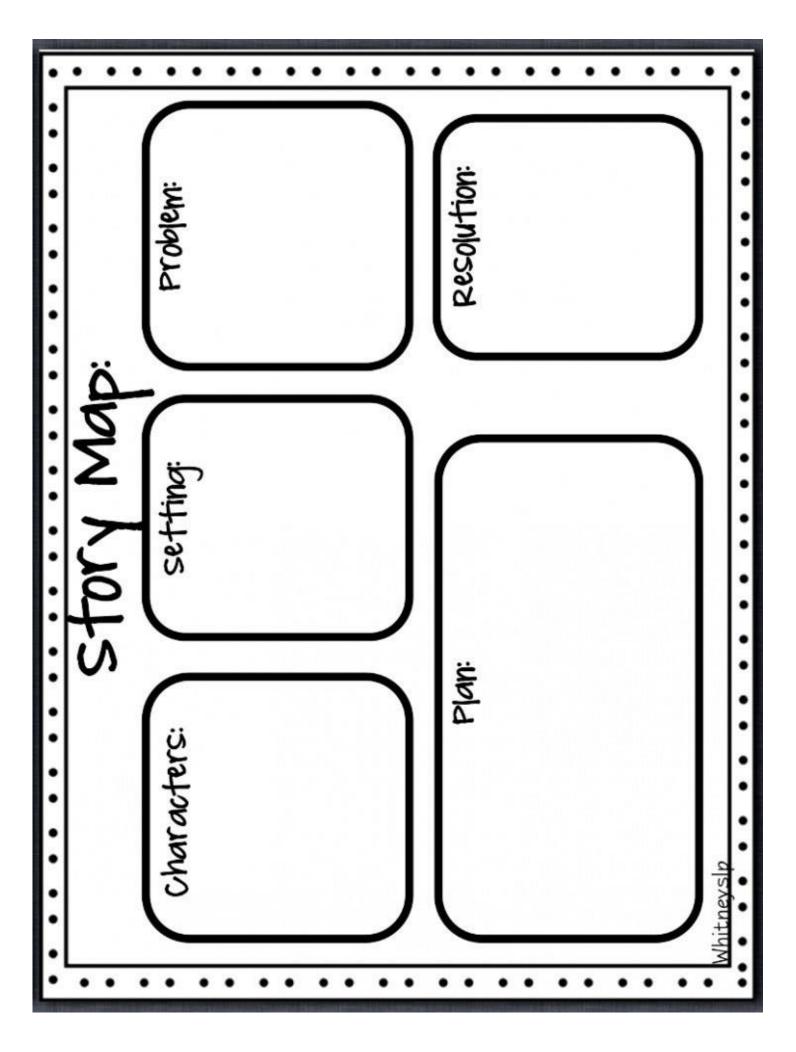
PBT: ANALYZE 4 EVALUATE; CCSS 2.W.I.

by (Name)

Summarizi	Name
Somobody Who is the main character?	
What did the character want?	1
What was the problem?	
How did they solve the problem?	### ###
These What was the resolution to the story?	
A Squarahaad	76 h.

THE 10

FACTS	OPINIONS



Different VENN DIAGRAM Same Different